

Title IX, Part A

Students in Transition



Did You Know?

More Than 1 in 3 High School Students Experiencing Homelessness Attempted Suicide

The data show that:

*Students experiencing homelessness were 7.19 times more likely to attempt suicide compared to stably housed youth.

*High school students experiencing homelessness are 3.21 times more likely to have a suicide plan compared to stably housed youth.

These devastating findings are not inevitable. Schools can provide students experiencing homelessness with access to mental health support, mentorship, basic needs, and hope.

What can I do if I believe one of my students is experiencing homelessness or is at risk of becoming homeless?

Teachers can play a critical role in the lives of students who are homeless. While McKinney-Vento liaisons bear the local-level legal responsibility for serving students experiencing homelessness, teachers are well-positioned to observe and respond to student needs. Some strategies for providing support include:

1. **Learn more about the McKinney-Vento Act and connect with your local liaison.**
2. **Create a welcoming climate and build trust with all students.**
3. **Help to identify and support students experiencing homelessness.**
4. **Take a trauma-informed approach**
5. **Stabilize basic needs and support full participation**
6. **Ensure classroom policies and procedures set students up for success.**
7. **Reach out to parents/caregivers.**

Sources: EHCY Fact Sheet, Wisconsin Department of Public Instruction: How Teachers Can Help Students Who are Homeless, NYS-TEACHS Tips for Teachers

As of 9/30/2019
352
Homeless students



A PRESCRIPTION ASSISTANCE PROGRAM

A longtime partner of United Way, working with nearly 1,000 local United Ways dedicated to helping improve the health and well-being of individuals, families, and communities. Program helped 8729 people in Okaloosa County and saved \$231,378.



FAMILIES NEED HELP PAYING FOR CHILD CARE?

Families may contact Early Learning Coalition to see if they qualify
850-833-3627