

SCHOOL DISTRICT OF OKALOOSA COUNTY



Instructional Coaching Program 2021-2022

Instructional Coach Support for the Administration

- It is essential that the coach and administrator plan and develop a calendar together for school-based professional development, meetings etc. to be scheduled on days the coach is assigned to the school
- Meetings between the coach and the administrator should be scheduled on a regular basis
 - The frequency will depend upon the coach's scheduled time at the school
- The coach and the administrator will share the progress of professional development with the Literacy Leadership Team and/or Grade Level/Department Chairpersons.
- Instructional coach and administrator will communicate grade level needs and trends across school and/or grade level to the Literacy Leadership Team and/or Grade Level/Department Chairpersons to help them make informed decisions to maximize student growth.
- The Instructional Coach may not share information regarding individual teachers under any circumstances.
- Coaches should not be asked to perform administrative functions that will confuse their role for teachers; and they are to spend limited time administering or coordinating assessments.

Instructional Coach Support for the School and the SPP Process

- Play an integral role in the SPP process
- Facilitate the Central Message and school-based Professional Development as outlined in the SPP
- Work with the SPP team, Literacy Leadership Team and/or grade level/ department chairpersons to set goals and develop a series of differentiated learning experiences to align with the Florida State Standards and B.E.S.T. Standards as appropriate.

- Work with the SPP team, Literacy Leadership Team and/or grade level/department chairpersons to progress monitor the extent of implementation and determine future professional development needs based on data
- Provide resources and models how to use those resources. Examples include but are not limited to: B.E.S.T Vertical Progression (K-2); ELA Bridge Documents (3-5), ELA Textbook Resources, i-Ready Toolbox, OSCD Standards-based Planning Document.

Instructional Coach Support for Teachers' Instructional Practices

The Instructional Coach will provide personalized support that is based on the goals and identified needs of individual teachers in support of the SPP.

- Provide differentiated support to teachers through targeted professional development, co-teaching, modeling, conferencing, and coaching
 - Collaboratively review data and develop engaging standards-based lessons and instructional units with individuals or grade levels/departments aligned to Florida Standards and/or B.E.S.T Standards.
 - Work with individual teachers within a coaching cycle to embed instructional strategies for students' instructional needs.
 - Work with teachers to ensure that evidence-based reading/math programs are implemented with fidelity.
 - Analyze multiple sources of data with teachers to determine appropriate instructional strategies and differentiate small group instruction.
 - Analyze components of i-Ready (e.g., Teacher Toolbox, Personalized Online Instructions) to appropriately incorporate within the Balanced Literacy and Math Models.
 - Encourage and support teachers who are willing to model instructional strategies for other teachers
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