

ESE and Student Services Fall 2020 Reopening Q & A

Question 1: What options will students with disabilities have for returning to school in August?

Answer: All students, including students participating in PreK-D, will have the option to return to their assigned school in August (option 1) or to participate in *mySchool Online* (option 2).

Option 1—Traditional face-to-face learning where students will return to the classroom with increased social distancing and other [safety measures](#) in place. Students currently enrolled in the Okaloosa County School District will not need to take any further action if selecting this option.

Option 2—Students will receive eLearning full-time through [mySchool Online](#). Students will not physically attend school but will participate in a school-based distance learning program from home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos, and independent work. Students currently enrolled in the Okaloosa County School District will need to sign up for this option by July 20 on the [Okaloosa County School District website](#).

Question 2: What technology is needed for *mySchool Online*?

Answer: Device and internet access are required. Students who qualify for free or reduced lunches will receive assistance in meeting this requirement.

Question 3: What curriculum will be used in *mySchool Online*?

Answer: General education standards students in grades K-5 will use the online curriculum platform [Accelerate](#) (part of Edgenuity). Students working on general education standards in grades 6-12 will be enrolled in [Edgenuity](#) courses. Students working on Access Points in grades K-12 and PreK-D will use [Unique Learning Systems](#) online.

Question 4: Who will be my child's teacher for *mySchool Online*?

Answer: All students with IEPs will have a certified ESE teacher to serve as the IEP case manager. The virtual ESE teacher will maintain regular communication with each student/family.

Question 5: My elementary child received additional support for reading and/or math from an ESE resource teacher at their traditional school. What support for reading and math will be available if we choose *mySchool Online*?

Answer: Elementary students with disabilities who select *mySchool Online* will have two options for receiving math and/or reading support.

Option 1—Students will have access to an online skill remediation platform that provides individualized instruction and practice. In addition, a certified ESE teacher will maintain regular communication with each student and their family about the student's progress and will provide additional support as needed. Students enrolled in *mySchool Online* will automatically be assigned this option unless they notify the school of their intention to choose Option 2.

Option 2—Students may attend small-group instruction at their assigned school led by an ESE teacher. Students will be assigned a date/time to attend small group instruction by the ESE teacher. Parents will be responsible for transporting their child to the school and will be required to escort their child to the front office for a temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents selecting this option should notify their school administrator by July 20.

Question 6: What additional academic support will be provided for secondary students with disabilities choosing the *mySchool Online* option?

Answer: Secondary students with disabilities who select *mySchool Online* will have two options to receive additional academic support.

Option 1—Students may enroll in intensive reading or math using the Edgenuity online curriculum platform. The assigned teacher will maintain regular communication with students/families about progress and provide additional support as needed using a virtual platform. Students choosing *mySchool Online* will automatically be assigned this option if they enrolled in an intensive reading or math class unless they notify the school of their intention to choose Option 2 outlined below.

Option 2—Students will be able to attend intensive reading or math at their assigned school. Students will be assigned a date/time to attend intensive reading and/or math class. Parents will be responsible for transporting their child to school and escorting their child to the front office for a temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents electing this option should notify their school administrator by July 20. Students who drive themselves to school will need to first sign in at the front desk for a temperature check before going to class. Students leaving campus must also sign themselves out.

Question 7: My child receives related services such as speech or language therapy, OT, PT and/or services from a social worker or mental health counselor. What options are available for my child to receive these services if we choose the *mySchool Online* option?

Answer: Students with disabilities choosing *mySchool Online* will have two options to receive their related services.

Option 1—Students will be able to receive their related services virtually. Students choosing *mySchool Online* will automatically be assigned this option unless they notify the school of their intention to choose Option 2 outlined below. Parents will be contacted with their assigned date/time for services by their assigned service provider.

Option 2—Students will receive their related services at their assigned school. If students received services in a small group at their traditional school, those services will continue. Students will be assigned a date/time for related services. Parents will be responsible for transporting their child to school and escorting their child to the front office for a temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents selecting this option should notify their school administrator by July 20. Students who drive themselves to school will need to first sign in at the front desk for a temperature check before going to class. Students leaving campus must also sign themselves out.

Question 8: My child is currently receiving hospital homebound services. What will that look like for the 2020-2021 school year?

Answer: Students receiving hospital homebound services will use the online curriculum platforms described in Question 3. Students will have an IEP case manager at their assigned school as well as teachers for their enrolled courses. All teachers will maintain regular communication with students/families. Students will receive academic support and related services virtually as required by their IEP.

Question 9: My child participates in the gifted program. What opportunities will be available if I choose the *mySchool Online* option?

Answer: To the fullest extent possible, the continuum of services offered at your child's assigned school will be available to students choosing the *mySchool Online* option. If you wish for your child to participate in programs or advanced placement courses offered at their assigned school, please notify the school administrator by July 20. For secondary students, advanced placement courses will continue to be offered online.

Question 10: My child received consultation services by an ESE teacher at their assigned school. What will the consultation model look like if we choose the *mySchool Online* option?

Answer: The student's assigned ESE case manager will continue to consult with the student's virtual teachers to discuss student progress and needed supports.

Question 11: My child was enrolled in a social emotional learning, unique skills, or learning strategies course. What options will be available if we choose *mySchool Online*?

Answer: Students selecting the *mySchool Online* option will be able to attend ESE elective courses at their assigned schools. Parents will be responsible for transporting their child to school and escorting their child to the front office for a temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents selecting this option should notify their school administrator by July 20. Students who drive themselves to school will need to first sign in at the front desk for a temperature check before going to class. Students leaving campus must also sign themselves out.

For students not wanting to participate in ESE elective courses in the school building, IEP teams will convene and discuss how best to meet the student's needs. Options could include virtual support provided by an ESE teacher, supplemental curriculum packets, or access to online resources.

Question 12: My child was participating in job skills training. What options will be available for the 2020-2021 school year?

Answer: Students who select traditional school or *mySchool Online* will have three options to participate in a job skills program. (For students participating in options 1 or 2, parents will be responsible for transporting their child to school and escorting their child to the front office for a

temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents selecting this option should notify their school administrator by July 20. Students who drive themselves to school will need to first sign in at the front desk for a temperature check before going to class. Students leaving campus must also sign themselves out.)

Option 1—Attending a program at assigned school and going out into the community to work. A signed parental/student form acknowledging COVID-19 risks and permission to continue in the proposed work environment will be required. CDC guidelines and workplace rules for safety will be followed. Job coaching will be provided as well as supplemental instruction on campus.

Option 2— Attending a program at assigned school and NOT going out into the community to work. Work experience and job skill training credit may be acquired through participation in teacher-led virtual meetings linking students and business partners. Credited work experience may be gained through work- related simulated tasks assigned by teachers.

Option 3—Attending mySchool Online. Work experience and job skills training credit may be gained through participation in teacher-led virtual meetings including students and business partners. Transition and job skills instruction will be provided through an online curriculum platform and teacher-provided resources.

Question 13: My child was receiving targeted (Tier 2) and/or intensive (Tier 3) interventions through the MTSS process. What options will be available for my child to continue to receive interventions if we choose the mySchool Online option?

Answer: Students choosing mySchool Online will have two options to receive additional math and/or reading support.

Option 1—

- Elementary students will have access to an online skill remediation platform that provides students with additional individualized instruction and practice. Please note, for elementary students choosing *mySchool Online*, Tier 2 interventions will be provided through an online platform only.
- Secondary students may enroll in an online intensive reading and/or math course. Teachers will provide weekly progress monitoring reports to students/families.

Students choosing mySchool Online will automatically be assigned Option 1 unless they notify the school of their intention to choose Option 2

Option 2—

- Elementary students receiving Tier 3 intensive intervention may attend small-group intensive intervention at their assigned school.
- Secondary students may attend an intensive reading and/or math class at their assigned school. Students will be assigned a date/time to attend small group instruction.

Parents will be responsible for transporting their child to school and escorting their child to the front office for a temperature check. Parents must wait in their car until services have been delivered and sign their child out in the front office at the assigned pick-up time. Parents selecting this option should notify their school administrator by July 20. Students who drive themselves to school will need to first sign in at the front desk for a temperature check before going to class. Students leaving campus must also sign themselves out.

Question 14: My child has a 504 Plan. If I choose the *mySchool Online* option, what will this look like for my child?

Answer: Universal accommodations are available within each of the online curriculum platforms being offered for elementary and secondary students. The 504 team from the student's assigned school will meet during the first semester to update plans for students enrolled in *mySchool Online*. Online teachers will ensure 504 plans are followed and will maintain regular communication with students/families.